

Shepherd University

(10084) CRIM 200: Introduction to Criminal Justice ONLINE (3 credits), Summer I 2015

Instructor info:

Dr. Chiquita Howard-Bostic

WH 312-B

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Getting Started: CRIM 200 is delivered 100% online and uses the Sakai Learning Management System for all course requirements. Please review (PDF) “Getting Started: Intro to the Sakai Site” before you begin the course, which is located in the “Syllabus” link under the COURSE TOOLS menu on the left of the site. Please use the Mozilla Firefox Browser to access SAKAI.

Catalog Description: CRIM 200: Introduction to Criminal Justice will provide an overview of the criminal justice system, its history, its philosophical development, and its contemporary configurations. Issues of law enforcement, adjudication, and corrections will be covered. Students will examine career opportunities and requirements in the criminal justice field and will become familiar with local, state, and national criminal justice systems.

Detailed Description: CRIM 200: Introduction to Criminal Justice provides the students with a survey of law enforcement, the role, history, development, and constitutional aspects of law enforcement and public safety. A review of agencies involved in the process of the administration of criminal justice.

Required Textbook: Shmallegger, Frank J. 2013. Criminal Justice: A Brief Introduction (tenth edition), Prentice Hall. ISBN-13: 978-0-13-300979-8.

Grading: All assessments are submitted in Sakai. All scores for 5 discussion posts, 3 assignments, 3 exams, and 2 quizzes will be based out of a possible **820** points, which are based on exams and assignments listed above. There are specific deadlines for each assignment, which there should be no submissions of late work or last minute work. There are also **140** optional extra credit points.

A =	90-100 ⁺ %	=	738-820 ⁺ points
B =	80-89%	=	656-737 points
C =	70-79%	=	574-655 points
D =	60-69%	=	492-573 points
F =	below 60	=	less than 491 points

Schedule of Course Assignments: Over the course of the semester, all assignments are submitted in Sakai on the dates listed below. The instructions are available in Sakai. There will be no late submissions for missed assignments except under dire and documented circumstances and at the instructor's discretion.

DUE DATE	ASSIGNMENT REFERENCE	COURSE ASSIGNMENTS	POINTS
		DISCUSSION POST (on Forum)	
5/30	Homework 1	Lesson 1: Student introductions	20
6/2	Homework 3	Lesson 1: UCR and NCVS	40
6/8	Homework 5	Lesson 3: Community Policing	40
6/9	Homework 6	Lesson 3: Policing	60
6/19	Homework 9	Lesson 6: Probation, Parole, and Intermediate Sanctions	60
		ASSIGNMENTS (on "Assignments" link)	
6/1	Homework 2	Lesson 1: Criminal Justice and Crime	80
6/13	Homework 7	Lesson 4: Courts and Courtroom	80
		EXAMS	
6/3	Vocabulary Exam 1	Lesson 1: Chapters 1-2	100
6/10	Vocabulary Exam 2	Lesson 3: Chapters 4-6	100
6/16	Vocabulary Quiz 1	Lesson 4: Chapter 7-8	60
6/20	Vocabulary Quiz 2	Lesson 5: Chapter 9	60
6/24	Final Exam	Lesson 7: Prisons, Jails, and Prison Life (Assignments link)	120
		EXTRA CREDIT	
6/6	Homework 4	Lesson 2: Criminal Law (Discussions Forum)	40
6/15	Homework 8	Lesson 5: Sentencing (Assignments)	60
6/23	Homework 10	Lesson 8: Juvenile Courts (Discussions Forum)	40

Exams: Two exams (100 points each), two quizzes (60 points each), and a final exam (120 points) covering selected textbook chapters and class materials are available on Sakai. **The final exam will also be taken online.** There will be no make-up exams/quizzes for missed exams except under dire and documented circumstances and at the instructor's discretion. Make-up exams must be completed within one week of the scheduled exam date.

Extra Credit: Please note the requirements for receiving credit for "Extra Credit" Assignments. (1) If a student fails to submit the final exam, they cannot receive credit for extra credit attempts. (2) If a student fails to submit more than one homework assignment, the student is NOT eligible to receive credit for extra credit assignment attempts. The assigned required work allows each student to meet the course objectives. Extra credit assignments CAN NOT replace those required components.

LEAP Goal: This course addresses LEAP Goal No. 2: Intellectual and Practical Skills throughout the Curriculum.

Learning Competencies: The students enrolled in this course will learn the following competencies: Engage in inquiry and analysis, demonstrate abilities in critical and creative thinking, and effectively communicate, in both oral and written English.

Learning Outcomes: Following the completion of this course:

- the students in this course explain the major components of the criminal justice system.
- the students in this course understand the nature and rule of law.
- the students in this course summarize the historical development of policing in America.
- the students in this course describe both state and federal court systems.
- the students in this course describe the juvenile justice system.
- the students in this course understand the nature of due process and the specific constitutional amendments that are applicable in the adjudication process.
- the students in this course identify employment opportunities in criminal justice

Areas of Blooms Taxonomy:

Knowledge	Describe the juvenile justice, state, and federal court systems
Comprehension	Understand the criminal trial process and arguments for and against capital punishment
Application	Demonstrate why professionalism and ethics are important in policing
Analysis	Apply categories of crime to explain real-life scenarios
Synthesis	Compare and contrast the UCR and the NCVS data collection and reporting programs
Evaluation	Explain how multiculturalism and diversity present challenges in the Criminal Justice System

Attendance Policy: Students are expected to log into Sakai daily and to know and understand the specific policies established. The instructor will make reasonable accommodations for occasional, unavoidable circumstances based on highly legitimate grounds. The instructor will determine the most appropriate means of compensating for work unavoidably and legitimately missed in their assignments. To be eligible for such substitute evaluation, students are responsible for discussing any missed work with the instructor: such discussions must occur in advance of foreseeable absences and as soon as possible following unpredictable ones. Students are also expected to plan their class, work, and personal schedules to avoid potential conflicts. You must log in to Sakai regularly and engage in the requirements for each class; otherwise, your financial aid may be revoked either partially or in full. This would result in an amount due to the university immediately. Please refer to shepherd.edu/faoweb for more details.

Academic Integrity: Cheating in all its forms, including plagiarism and cheating on visual work, is considered an academic matter to be controlled and acted upon by the instructor of this course. Students in this course are expected to abide by the university's Academic Integrity Procedures found in the *Shepherd University Student Handbook* (<http://www.shepherd.edu/students/studenthandbook.pdf>). Cheating in any form (including copying other students' answers, using unauthorized materials during exams, and submitting someone else's work as your own) will result in an "F" in the course and referral to the Assistant Dean of Student Affairs/Judicial Coordinator Manager for disciplinary action.

Disability Support Services: Disability Support Services at Shepherd University believes that every student should succeed, and works closely with students to meet their needs. Students requesting any disability related accommodation should contact the Disability Coordinator at 304-876-5453. This includes students with learning disabilities needing classroom accommodations, students requesting specific housing accommodations for health-related reasons, and all other disability accommodations. Accommodations need to be documented and provided to instructors. Please see <http://www.shepherd.edu/mcssweb/dss/default.html> for more information.

Tentative Schedule of Lessons and Course Readings: CRIM 200: Introduction to Criminal Justice consists of 8 lessons: (1) Introduction to Criminal Justice and Crime, (2) Criminal Law, (3) Policing, (4) Courts and Courtroom, (5) Sentencing, (6) Probation, Parole, and Community Corrections, (7) Prisons, Jails, and Jail Life, and (8) Juvenile Justice System. There is also a final exam on Prisons, Jails, and Jail Life.

SCHEDULE	LESSON	REQUIRED COURSE MATERIALS
5/26-6/3	Lesson 1: Introduction to Criminal Justice and Crime	Lesson Plan 1; Schmalleger chapters 1-2 (p.2-19; 23-61); Lecture 1- What is Criminal Justice, Lecture 2- The Crime Picture; Lecture 3- UCR and the NCVS; YouTube: What is Justice (3:11); Notes: Intro to Crim; Vocab Exam 1 Review Sheet; student-centered notes
6/4-6/6	Lesson 2: Criminal Law	Lesson Plan 2; Schmalleger chapter 3 (p.64-90); Lecture 4- Criminal Law; Notes: Lesson 2 Vocabulary; student-centered notes
6/7-6/10	Lesson 3: Policing	Lesson Plan 3; Schmalleger chapters 4-6 (p. 93-120; 124-163); Lecture 5- Policing; Video: Stand Your Ground Florida; Stand Your Ground (WV Legislative Code); Lecture 6- Policing: Legal Aspects; Notes: Chart: Policing Tactics and Court Proceedings; Lecture 7- Policing: Issues and Challenges; Vocab Exam 2 Study Guide; student-

		centered notes
6/11-6/13	Lesson 4: Courts and Courtroom	Lesson Plan 4; Schmalleger chapters 7-8 (p.204-224; 226-258); Lecture 8- The Courts; Lecture 9- The Courtroom Work Group and the Criminal Trial; YouTube Video: Kings and Queens of the Supreme Court (8:16); Notes: Steps in a Trial: Plea Bargaining; Vocabulary Quiz 1 Study Guide; student-centered notes
6/14-6/16	Lesson 5: Sentencing	Lesson Plan 5; Schmalleger chapter 9 (p.260-296); Lecture 10- Sentencing; YouTube: Martin Clancy and Tim O'Brien on the Death Penalty's Fatal Flaws (20:23); Notes: The Price of the Death Penalty: Bill Proposes New Study; Notes: Vocabulary Quiz 2 Study Guide; student-centered notes
6/17-6/19	Lesson 6: Probation, Parole, and Community Corrections	Lesson Plan 6; Schmalleger chapter 10 (p.300-322); Lecture 10- Probation, Parole, and Community Corrections; Notes: Serious and Violent Offender Reentry Initiative (SVORI); YouTube: Parole and Probation Officers—A Day in the Life (9:54); Notes: Lesson 6 Vocabulary; student-centered notes
6/20-6/23	Lesson 7: Prisons, Jails, and Jail Time	Lesson Plan 7; Schmalleger chapter 11 (p.326-346) and chapter 12 (p. 349-382); Lecture 11- Prison and Jails; Lecture 12- Prison Life; student-centered notes
6/23-6/24	Lesson 8: Juvenile Justice Systems	Lesson Plan 8; Schmalleger chapter 13 (p.385-405); YouTube: Juvenile Court Documentary (35:57); Lecture 13- Juvenile Justice Systems

THIS SYLLABUS MAY BE ALTERED AT ANY TIME AT THE DISCRETION OF THE INSTRUCTOR

Date	Day	Event
February 27	Friday	Last Day to apply for August and December 2015 Graduation
March 23-May 27		RAIL Registration for Summer I and/or Summer III for Continuing Students Enrolled for Spring 2015 Semester
March 23-July 7		RAIL Registration for Summer II for Continuing Students Enrolled for Spring

		2015 Semester and/or Summer Term I or III
May 25	Monday	Memorial Day Holiday, Offices Closed
May 26	Tuesday	Classes Begin
		Add/Drop and Late Registration via RAIL all hours except 4:00 am-8:00am
		Add/Drop and Late Registration 8:00 am-4:00 pm Location: Ikenberry Hall, Registrar's Office
May 27	Wednesday	Add/Drop and Late Registration via RAIL all hours except 4:00 am-8:00am
		Add/Drop and Late Registration 8:00 am-4:00 pm Location: Ikenberry Hall, Registrar's Office
June 2	Tuesday	Last Day to Change a Course from Credit to Pass/Fail Status for Summer I and/or III
June 4	Thursday	Last Day to Change a Course from Credit to Audit Status for Summer I and /or III
June 8	Monday	Last Day to Withdraw from a Summer I Class
June 15	Monday	Last Day to Completely Withdraw from Summer I
June 24	Wednesday	Day Classes End Summer I
June 29	Monday	Summer I Grades Due 9 a.m. (paper)/Noon (Web)
June 30	Tuesday	Grades Available via RAIL for Summer I -- Tentative