



Shepherd University Course Syllabus

“Geography is the subject which holds the key to our future” Michael Palin

GEOG 202-01 (CRN 41432)
World Regions 3 Credit Hours
Spring 2017 Online Course
Instructor Name: Monica V. Fleming, MA

Instructor’s Office Building and Room
Number: Off Campus
Instructor’s Contact Information
mfleming@shepherd.edu
Instructor Office Hours: by email or course forums

I. Course Description:

In-depth analysis of world regions including physical and cultural geographic elements, human-land relationships, economic patterns, transportation and communication, urban systems, political patterns, and contemporary issues. Emphasis on geographic skills development through the use of maps, data, and comparative case studies.

Required Books:

1) de Blij, H.J., Muller, Peter O., Nijman, Jan. *Geography: Realms, Regions and Concepts*, 16th Edition, Wiley, 2014 ISBN: 978-1-118-67395-9

Recommended Map Resources: *Goode’s World Atlas* 22nd Edition; and online sites, for example, CIA World Factbook, National Geographic, and the National Council for Geographic Education. (I have the *Goode’s World Atlas* 22nd Edition and use it most).

Purpose of the Course, Competencies, and Outcomes:

The specific course goals, competencies, and student learning outcomes are listed below. The course makes intensive use of maps, images, spatial data, and assorted graphic expression. This is a region-by-region approach to the study of the world, with emphasis on patterns, associations, interactions, and processes.

Teaching Methods: The course is Online based using the Sakai Learning Management System.

Course Requirements and Evaluation:

1. Exams: Exams will be based on material from the Sakai, assigned readings, and audiovisual aids. Exams are composed mainly of multiple choice and short answer questions; exams are not comprehensive. The Midterm and Final exams will be available the entire week of their scheduled dates on the University calendar. Exams may only be taken at this time, exams will NOT be given after those dates except by extenuating circumstance or by prior approval.

2. Quizzes: Announced map quizzes where you will fill in the corresponding country, cities, or natural feature with the appropriate labels. Spelling will be assessed and if incorrect they will be counted wrong.



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3. Forum and discussion items.

The final grade will be determined from the cumulative points achieved on the exams (2), the map quizzes (12 at varying points each), chapter assignments (4 at varying points) and forums/discussions (determined as we go). The potential total score will be divided as follows:
Chapter Assignments c. 20 points each

Midterm Exam 100 pts.

Final Exam 100 pts.

Map Quizzes various point values on 3 different maps for each regions (Country, Major Cities and Capitals, and natural features)

Forums and other mini assignments various point values

Evaluation will be based upon a percentage of total points as follows:

A 90-100%, B 80-89%, C 70-79%, D 60-69%, F 0-59%

Class Attendance: Since this course is online, you should be checking in and working on assignments regularly. Role/participation will be checked for class otherwise, **your financial aid may be revoked** either partially or in full. This would result in an amount due by you to the University immediately. Please refer to <http://www.shepherd.edu/financialaid> for more details.

Course Readings: See the required textbook above, readings will be from this text and other additional readings linked or posted on the Sakai site.

Academic Integrity:

Each student in this course is expected to abide by the Shepherd University Academic Integrity Procedures found in the **Shepherd University Student Handbook:**

<http://www.shepherd.edu/students/studenthandbook.pdf>

Disability Support Services:

Disability Support Services at Shepherd University believes that every student should succeed, and works closely with students to meet their needs. Students requesting any disability related accommodation should contact the Disability Coordinator at 304-876-5122. This includes students with learning disabilities needing classroom accommodations, students requesting specific housing accommodations for health-related reasons, and all other disability accommodations. Accommodations need to be documented and provided to instructors. Please see <http://www.shepherd.edu/disability> for more information.

Note: Martinsburg Center Students: Students at the Martinsburg Center, both at the undergraduate and graduate levels, have access to Disability Support Services.

Tutoring: FREE TUTORING! ANY COURSE! TAKE ADVANTAGE OF A FREE “PERSONAL TRAINER FOR THE MIND!” LET YOUR STUDENTS KNOW FREQUENTLY THAT WE HAVE AN ACADEMIC SUPPORT CENTER IN 103 Library:

www.shepherd.edu/ascweb; 876-5221; 8:00 am–4:30 pm.



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Emergency Information:

Students are encouraged to sign up for “RAVE alerts” (<http://www.shepherd.edu/university/rave/>) in order to be informed of campus closures. Also, students are encouraged to check the Shepherd website for additional information (<http://www.shepherd.edu/>).

Course Time-line

January 9--Week 1- Introductions to course and each other

January 16--Week 2- Chapter 0 – Introduction: World Regional Geography: Global Perspective

January 23--Week 3- Chapter 1 – The European Realm and European Regions, Europe Map Quizzes

January 30--Week 4- Chapter 2 – The Russian Realm and Russian Regions, Russia Map Quizzes

February 6--Week 5 – Chapter 3 –The North America Realm and North America Regions, North America Map Quizzes

February 13--Week 6 – Chapter 4 – The Middle America Realm and Middle America Regions, Middle America Map Quizzes

February 20-- Week 7-- Midterm Exams (Chapters 0-4)available online all week

February 27-- Week 8-- Chapter 5 – The South America Realm and South America Regions, South America Map Quizzes

March 6-- Week 9 – Chapter 6 – The Subsaharan African Realm and Subsaharan Africa Regions; Subsaharan Africa Map quizzes

March 13-- Week 10 – SPRING RECESS

March 20--Week 11 – Chapter 7 – The North African /Southwest Asian Realm and North African/Southwest Asian Regions, North African/Southwest Asian Map Quizzes

March 27 – Week 12-- Chapter 8– The South Asian Realm and South Asian Regions, South Asian Map Quizzes

April 3 – Week 13 – Chapter 9 – The East Asian Realm and East Asian Regions, East Asian Map Quizzes

April 10 – Week 14 – Chapter 10 – The Southeast Asian Realm and Southeast Asian Regions, Southeast Asia Map Quizzes

April 17 – Week 15 – Chapter 11 and 12 – The Australian Realm and Pacific Realm and Polar Features, Australian, Pacific and Polar Map Quizzes

April 24 – Week 16 – Final Exams (Chapter 5-12) available online all week

LEAP (Liberal Education and America’s Promise) Program Goals in Shepherd University’s Core Curriculum Program:

Goal 1: Knowledge of Human Cultures and the Physical and Natural World

Acquire knowledge in the sciences and mathematics, **social sciences**, humanities, histories, languages, and the arts through progressively more challenging problems, projects, and standards for performance.

Goal 2: Intellectual and Practical Skills throughout the Curriculum

Engage in inquiry and analysis.

Demonstrate abilities in critical and creative thinking.

Effectively communicate (including spatial communication).

Integrate the foundations and the skills for lifelong learning.

Goal 3: Personal and Social Responsibility

Develop global understanding and respect for cultures and societies outside of the United States.

Demonstrate understanding of multiculturalism and sensitivity to issues of diversity.

Goal 4: Integrative Learning

Geography is by nature an integrative, interdisciplinary science.



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Specific Course Competencies (including learning expected learning outcomes):

Critical Thinking:

1. Understand the depth, breadth and value of geography as an integrative, spatial science by
 - a. the study of the basic geographic traditions: earth science, culture environment, location, and area/regional analysis.
 - b. exposure to major themes in current geographic research
2. Understand human-environmental interaction, including consideration of climate, terrain, vegetation, soils, and water supply.
3. Understand and analyze human spatial distributions, movements, and interactions
4. Exercise the skills of creative and critical thinking through individual and group activities
5. Mentally transfer and apply geographic concepts from region to region
6. Evaluate geographic factors in real-world scenarios, e.g. regional case studies
7. Use library resources and electronic media to explore/collect/evaluate geographic information from texts, databases, maps, and remotely-sensed images for lab and short written assignments

Communicating:

1. Communicate in written and spatial forms the geographic concepts and information/data that underlay global diversity.
2. Read and interpret maps produced by traditional and electronic methods, including the ability to:
 - a. employ latitude and longitude
 - b. apply the concepts of site and situation
 - c. interpret distance, direction, size, shape, and map symbology
 - d. locate and interpret places, boundaries, and regions
 - e. interpret quantitative data/information in textual and graphic forms
 - f. read and interpret thematic maps, topographic quadrangles, and remotely-sensed images in both hard copy and electronic forms
 - g. be familiar with the uses of Geographic Information Systems (GIS)

Global Understanding and Respect:

1. Attain knowledge of languages, beliefs, customs, and/or political and economic systems of other cultures:
 - a. know and appreciate ethnic, racial, linguistic, religious, and social characteristics of regions of the world
 - b. understand basic principles of the global economy
 - c. understand basic principles of world political geography
2. Understand the influence of culture on human interactions at the local, national, and global levels
 - a. understand the spatial character of transportation and communications linkages and how they support cultural interaction within and between regions
 - b. mentally transfer and apply cultural geographic concepts to different spatial scales

Life-Long Learning:

1. Discover and utilize geographic materials online, including websites of professional organizations, e.g. National Council for Geographic Education for school teachers.
2. Identify and analyze geographic themes and concepts in both academic and popular media.