

## H 442: Eighteenth-Century America (Summer 2011)

6-week session: July 2 – August 10, 2012

Instructor: Dr. Boulware

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\*I typically respond to all emails within a 48-hour period. I welcome questions anytime.

Faculty Webpage: [http://history.wvu.edu/faculty\\_staff/current\\_faculty/dr\\_tyler\\_boulware](http://history.wvu.edu/faculty_staff/current_faculty/dr_tyler_boulware)

### Course Description:

This course explores eighteenth-century America with particular emphasis placed on frontiers and borderlands, Native Americans, and empires. The Seven Years' War and the American Revolution are especially highlighted as these monumental events transformed the geopolitical and socioeconomic landscape of North America.

This course is normally a 14-week course. To accommodate the tight summer session schedule, you will be required to complete one Unit per week beginning July 2 and ending August 10.

Typically, each Unit will involve three tasks:

- 1) reading a book or selected articles and completing a written assignment
- 2) responding to discussion questions and students' comments on the Discussion Board
- 3) reading a primary source(s) and completing a written assignment.

The workload for these six weeks is intense, but nowhere near the amount I require from students who take History 442 in class during the semester. In H442 online, we have no quizzes, no exams, and no final research paper. The amount of reading is also significantly reduced. With that said, it is still a reading and writing intensive course.

### Required Books:

Richard Etulain, ed., *Does the Frontier Experience Make America Exceptional?* (1999)

Tom Hatley, *The Dividing Paths: Cherokees and South Carolinians through the Revolutionary Era* (1995)

Fred Anderson, *The War that Made America: A Short History of the French and Indian War* (2005)

\*supplementary readings are also assigned each week

### Course Requirements:

This course is composed of six Units. Each Unit consists of a brief introduction by the instructor followed by assigned readings, Discussion Board questions, and written assignments based on the readings. You will be given one week to complete all readings, Discussion Board responses, and written assignments associated with each Unit. Students should respond to the Discussion Board questions for each Unit throughout the week but no later than Saturday at 12:00pm (noon). All written work for each Unit is also to be completed by 12:00pm every Saturday, respectively. One letter grade will be deducted each day an assignment is late. For each Unit, the system will not allow you to submit a written assignment after 12:00pm on Wednesday of the following week. **Discussion Board responses, however, cannot be posted after Saturday at 12:00pm.** See below for instructions on how to submit an assignment.

NOTE: I realize this course may overlap with planned vacations for some of you, particularly the week of July 4<sup>th</sup>. Assignments must nevertheless be submitted by the scheduled deadlines to avoid loss of points (It's a Summer II course, and there's just no getting around this one).

Discussion Board (20%):

Each week you are to respond to Discussion Board questions. Participate knowledgeably with a thorough familiarity and understanding of the readings. Due to the online format, the purpose of the Discussion Board is to aid in understanding the Unit topics and to share ideas. Feel free to use the Discussion Board to enlist the help of fellow students. I will monitor all submissions and add to the discussion when necessary. In other words, this is a student-driven Discussion Board.

Please note that Discussion Board participation is required. Those who fail to participate, or minimally engage the discussion, will lose most, if not all, of the points for this section of the course (20% of your final grade). At the very minimum, I expect each student to post an initial response to the questions and one response to the comments of other students. As stated above, your answers to the discussion questions can be posted each week, respectively, until Saturday at 12:00pm. After that time, you will no longer be able to participate in the Unit's discussion and you will receive a zero for the assignment.

Primary Source Activities (20%):

Each Unit, except Unit 1, includes primary source readings and written assignments. See the "Primary Source Activity" section in each Unit for further instructions.

Article worksheets (20%):

These worksheets are assigned in Unit 2a and Unit 2b only. You will turn in a total of five worksheets for these two Units. The Article Worksheet document is attached in .doc format in the "Assigned Readings" section.

Book Review Responses (40%):

You will complete four Book Review Responses in this course (Units 1, 3, 4, and 5). Instructions for this assignment can be found in the "Assigned Readings" section for each Unit.

**How to Submit Assignments:**→ Two Options →

A) Complete assignments in word processing programs and save files as .doc or .docx (NO Word Perfect files). Include as attachments to each assignment folder. Directly under the submission section is a block that says: "add attachment." Click on this & locate your file on your computer. Click on the file and click "OK." You will then see the file name included in your assignment.

B) The above option is the preferred method for submitting assignments. However, if you experience complications, you can also copy directly from your word processor document and paste into the submit section provided in the e-Campus blackboard.

**NO WORK WILL BE ACCEPTED THROUGH THE INSTRUCTOR'S EMAIL,** although you are welcome to write to me with any questions or concerns you may have regarding the course.

**Grading:**

I use the standard A-F grade scale in this class. I will not post grades in a grade book. Please check individual assignments for comments and grades.

**Academic dishonesty:**

There are two primary methods of cheating. The first is to copy answers from a classmate. The second method is plagiarism. This entails the appropriation of ideas already available in print or on the Internet, which are not your own and that are not properly cited. Cheating in any form will not be tolerated and will be prosecuted according to established university procedures as stated in *The Mountie*. For further information, please refer to [www.arc.wvu.edu/rights.html](http://www.arc.wvu.edu/rights.html)

**Course Schedule Summary:**

<b>UNIT</b>	<b>DATE</b>	<b>TOPIC</b>	<b>READINGS</b>	<b>ASSIGNMENTS</b>
1	Begin: 7/2/12 End: 7/7/12	Frontiers & Borderlands	1) Etulain, entire book	1) Discussion Board 2) Etulain Book Response
2a	Begin: 7/8/12 End: 7/14/12	Native Americans in the 18 <sup>th</sup> Century	1) Merrell, 94-119 2) Axtell, 55-88 3) Excerpts from Captivity Narratives of Mary Rowlandson and Mary Jemison	1) Discussion Board 2) Article Worksheets 3) Primary Source Activity
2b	Begin: 7/15/12 End: 7/21/12	Native Americans in the 18 <sup>th</sup> Century	1) Merrell, 538-565 2) Richter, 528-559 3) Lee, 701-741 4) Adair, 226-256	1) Discussion Board 2) Article Worksheets 3) Primary Source Activity
3	Begin: 7/22/12 End: 7/28/12	Case Study: Cherokees and South Carolinians	1) Hatley, entire book 2) Entick, 6-24; Treaty of 1730	1) Discussion Board 2) Hatley Book Response 3) Primary Source Activity
4	Begin: 7/29/12 End: 8/4/12	Seven Years' War	1) Anderson, entire book 2) James Smith, 1-107	1) Discussion Board 2) Anderson Book Response 3) Primary Source Activity
5	Begin: 8/5/12 End: 8/10/12	American Revolution in Indian Country	1) Calloway, preface, chapter 1, and conclusion 2) Petition from the Widow of a Cherokee Chief	1) Discussion Board 2) Calloway Book Response 3) Primary Source Activity