

**WEST VIRGINIA UNIVERSITY
INTERNATIONAL LAW
(POLS 363-7D1 / CRN 15341)
SPRING TERM 2012
JANUARY 9, 2012 – MAY 5, 2012**

PROFESSOR: DR. GREGORY P. NOONE, PHD, JD
CLASS: ON-LINE

A Word of Advice: PRINT this syllabus! It will keep you organized throughout the semester.

TEXTS: All students will be REQUIRED to read the following two books:

1. David Bederman. International Law Frameworks. Foundation Press.

2001 edition ISBN: 1-58778-025-9. 2006 edition ISBN-13:978-1-59941-026-5.

2. Philip Gourevitch. We Wish To Inform You That Tomorrow We Will Be Killed With Our Families: Stories From Rwanda. Farrar, Straus and Giroux (New York 1998). ISBN: 0-312-24335-9

3. Matthew Alexander. How to Break a Terrorist: The U.S. Interrogators Who Used Brains, Not Brutality, to Take Down the Deadliest Man in Iraq. Simon and Schuster (New York 2008). ISBN-13: 978-1-4165-7315-9

Recommended: Robert M. Perito (Editor). Guide For Participants in Peace, Stability, and Relief Operations. United States Institute of Peace Press (Washington DC 2007). ISBN: 13-978-1-60127-000-9

E-MAIL: All classroom e-mails are sent and received using BLACKBOARD Mail. However, if necessary (i.e. it is an emergency) you may use as a back-up gnoone@mix.wvu.edu

OFFICE HOURS: On-line Monday – Friday and by appointment.

OFFICE PHONE: 304-367-4673

COURSE REQUIREMENTS: There are a total of 100 points for this course broken down as follows:

Assignment # 1 = 10%

Assignment # 2 = 10%

Assignment # 3 = 10%

Assignment # 4 = 10%

Assignment # 5 = 10%

Class Participation = 50% (12 Discussions worth 4 points each)

Total 100%

How to log-on to eCampus: If this is your first on-line course you may not know where to find it. First, log-on to your Mix account, then scroll down the left side under “Technology” and find “eCampus Login.” On the right hand side you will see a picture of the Woodburn clock tower (roll you mouse over it and the log-on windows will appear) and click on “WVU Main Campus” below it. Then log-on using your Mix user name and password. After successfully logging-on you will see our course on the main Blackboard page. Click on it and you’re in. Everything is self explanatory from there but if you have any questions please feel free to ask.

Assignments: There are FIVE assignments that will consist of written responses to questions I provide to you at the end of each assigned chapter. Each assignment should consist of no less than 350 words, but no more than 1000 words, unless otherwise noted. The assignments will be submitted via the “Assignment” section of blackboard. You are to “**cut and paste**” your work *INTO* the assignment box. **I will NOT accept** attachments to the assignment box or to an e-mail.

Class Participation: Students are expected to do the assigned readings prior to logging on to Blackboard in order to facilitate their ability to participate in class discussion. For this reason participation will count for 50% of your overall grade and it will play an important part in determining your final grade. Simply logging on and saying “I agree” or “ditto” does not constitute effective participation. You must actively engage in the class by asking questions or making observations. Participation in on-line class discussions is crucial and is to the benefit of each student. The materials assigned and covered, as well as additional subjects covered in class, are the responsibility of the student.

Class Discussions: A question and/or a comment will be posted each Wednesday. You are to discuss this posting as well as read your fellow classmates postings and respond to at least two of your classmates’ comments. In other words, each of you need to do at least one “posting” or “post” and at least two “replies” to classmates. However, simply completing one post and two replies does not guarantee full credit. Quality matters! The discussion will close on that topic on the following Tuesday at 12 noon EST.

Electronic Etiquette: All electronic communications should be professional and include proper courtesy between faculty and students and between students. E-mails especially should display proper decorum – they are NOT texts or tweets and should contain proper salutations, punctuation, and be grammatically correct.

Attendance: Students are expected to log-on regularly in order to participate in the on-line classroom / discussions. We will not have any set on-line meeting time nor will we ever meet on campus.

Grading Criteria: The writing assignments will be graded on content, grammar, spelling, style, ability to clearly and succinctly make a cogent point, and the logic of the student’s comments. Avoid clichés and repetitive use of the same word. Make sure that the words you use have clear subjects and tenses. Avoid the use of words like “it” and “they,” unless these words are clearly defined as to what subject each pertains. Avoid writing in the first person (e.g. “I think...”). Additionally, an appropriate written assignment will present analysis and will not solely sum up other peoples’ ideas. Do not be concerned with whether or not I agree with your hypotheses. Opinions are neither right nor wrong.

GRADES are awarded based on the following scores:

Percent	Letter	GPA	Notes
90-100	A	4.0	Work is of superior quality
80-89	B	3.0	Work is above average
70-79	C	2.0	Work is average
60-69	D	1.0	Work is unsatisfactory
0-59	F	0.0	Work is failing
	I		Incomplete
	W		Withdrawn

Class Readings, Assignments and Due Dates:

Week 1 (JANUARY 9 – 13)

Readings:

History – Chapter 1

No Discussion or Assignment this week.

Week 2 (JANUARY 16 – 20)

Readings:

General Principles, and Customary I-Law – Chapter 2

Discussion # 1 posted on Wednesday JAN 18 – closes the following Tuesday JAN 24 at 12 noon EST.

Week 3 (JANUARY 23 – 27)

Readings:

Treaties – Chapter 3

Alexander book

Discussion # 2 posted on Wednesday JAN 25 – closes the following Tuesday JAN 31 at 12 noon EST.

Assignment # 1: Posted on Wednesday JAN 25 and due the following Tuesday JAN 31 at 12 noon EST.

Week 4 (JANUARY 30 – FEBRUARY 3)

Readings:

Other Sources of I-Law – Chapter 4

Discussion # 3 posted on Wednesday FEB 1 – closes the following Tuesday FEB 7 at 12 noon EST.

Assignment # 1 DUE DATE: Tuesday JAN 31 by 12 noon EST

Week 5 (FEBRUARY 6 – 10)

Readings:

International Law and U.S. Law – Chapters 14 & 15

Discussion # 4 posted on Wednesday FEB 8 – closes the following Tuesday FEB 14 at 12 noon EST.

Week 6 (FEBRUARY 13 – 17)

Readings:

States and International Organizations – Chapters 5 & 6

Complete Alexander book

Discussion # 5 posted on Wednesday FEB 15 – closes the following Tuesday FEB 21 at 12 noon EST.

Assignment # 2: Posted on Wednesday FEB 15 and due the following Tuesday FEB 21 at 12 noon EST.

Week 7 (FEBRUARY 20 – 24)

Readings:

Human Rights – Chapter 9

Discussion # 6 posted on Wednesday FEB 22 – closes the following Tuesday FEB 28 at 12 noon EST.

Assignment # 2 DUE DATE: Tuesday FEB 21 by 12 noon EST

Week 8 (FEBRUARY 27 – MARCH 2)

Readings:

Diplomatic Immunity (Ch. 17 part C)

Extradition (Ch. 16 part C)

Discussion # 7 posted on Wednesday FEB 29 – closes the following Tuesday MAR 6 at 12 noon EST.

Assignment # 3: Posted on Wednesday FEB 29 and due the following Tuesday MAR 6 at 12 noon EST.

Week 9 (MARCH 5 – 9)

Readings:

Enforcement / Counter-Measures – Chapter 18

Peaceful Settlement of Disputes – Chapter 21

Discussion # 8 posted on Wednesday MAR 7 – closes the following Tuesday MAR 13 at 12 noon EST.

Assignment # 3 DUE DATE: Tuesday MAR 6 by 12 noon EST

Week 10 (MARCH 12 – 16)

Readings:

Control of Armed Conflict and Peace Operations – Chapter 19

Discussion # 9 posted on Wednesday MAR 14 – closes Tuesday MAR 20 at 12 noon EST.

Assignment # 4: Posted on Wednesday MAR 14 and due Tuesday APRIL 3 at 12 noon EST.

Week 11 (MARCH 19 – 23)

Readings:

Law of the Sea – Chapter 11

Gourevitch book

Discussion # 9 DUE on Tuesday MAR 20 at 12 noon EST.

No new Discussion or Assignment this week.

Week 12 (MARCH 26 – 30)

Spring Break: No Class

Week 13 (APRIL 2 – 6)

Readings:

Laws of War – Chapter 20

Discussion # 10 posted on Wednesday APR 4 – closes the following Tuesday APR 10 at 12 noon EST.

Assignment # 4 DUE DATE: Tuesday APR 3 by 12 noon EST

Week 14 (APRIL 9 – 13)

Readings: Atrocity crimes

Individuals (Ch. 7)

Discussion # 11 posted on Wednesday APR 11 – closes the following Tuesday APR 17 at 12 noon EST.

Assignment # 5: Posted on Wednesday APR 11 and due the following Tuesday APR 17 at 12 noon EST.

Week 15 (APRIL 16 – 20)

Readings: Rwanda genocide.

Complete Gourevitch book

Discussion # 12 posted on Wednesday APR 18 – closes the following Tuesday APR 24 at 12 noon EST.

Assignment # 5 DUE DATE: Tuesday APR 17 by 12 noon EST

Week 16 (APRIL 23 – 27)

Readings: None

Discussion # 12 DUE on Tuesday APR 24 at 12 noon EST.

COURSE DEADLINES

1. Discussions are posted on Wednesdays and close on Tuesdays at 12 noon EST.
2. Assignment # 1 **DUE DATE:** Tuesday JANUARY 31st by 12 noon EST.
3. Assignment # 2 **DUE DATE:** Tuesday FEBRUARY 21st by 12 noon EST.
4. Assignment # 3 **DUE DATE:** Tuesday MARCH 6th by 12 noon EST.
5. Assignment # 4 **DUE DATE:** Tuesday APRIL 3rd by 12 noon EST.
6. Assignment # 5 **DUE DATE:** Tuesday APRIL 17th by 12 noon EST.

IMPORTANT Administrative Notes:

* I log on at least once a day Monday through Friday at varying times. However, I do not log on Saturdays and Sundays. Please email me if you have any questions and comments and I will get back with you within 24 hours during the work week.

* This syllabus is subject to change at the professor's discretion. With that said, you should consider the contents of this syllabus as your guide for this course.

* Discussions cannot be made up. They are available as “discussions” **only** from the time they are posted until they close (unless I notify the entire class otherwise).

* The final deadline for any and all work (i.e. Assignments) is the last day of classes (**APRIL 27, 2012**). This rule is designed for your benefit. First, it allows you to know where the goal line is and secondly, it prevents you from thinking there is any more time left on the clock. All late assignments, as previously mentioned, will have points deducted.

* The discussions, professor’s postings, and any other postings are not to be used for any other purpose except the exercise of academic freedom for this particular course. This rule is designed to encourage free and open discussions involving sensitive issues and to preserve the integrity of this course’s “non-attribution” policy.

* Additional handouts may be distributed throughout the semester.

* **A GENERAL STATEMENT OF THE OBVIOUS ON THE IMPORTANCE OF MEETING DEADLINES:** Although distance learning provides you with a flexible schedule to meet your professional, personal and academic responsibilities, you are expected to submit assignments on time and on schedule. If you know you are going to be late, you may avoid a penalty to your grade simply by e-mailing me in advance that you will be late and provide me with your planned completion date. Or, you may e-mail me as soon as possible after the due date with a planned completion date. I will be happy to work with you but you must keep me informed concerning your situation. Late submissions could cost you points!

* **A SOCIAL JUSTICE STATEMENT:** I do not discriminate against students based on any immutable characteristics, i.e., age, disability, ethnicity, gender, race, or sexual orientation. I will make every effort to accommodate students with special needs based on disabilities, but I require that they inform me of those needs in the first two weeks of class. In addition, I do not discriminate against students based on certain mutable characteristics, i.e., political, religious, or sports team affiliations. This is a political science class where we will discuss important and controversial topics of governance. I endeavor to maintain a classroom environment that allows for lively, yet mature, debate: feel free to state your opinions on politics and society, but do so intelligently, without rancor or vitriol, and allow your classmates to do the same.

BACKGROUND: Dr. Gregory P. Noone, Ph.D., J.D.

Areas of Specialization: International Law, International Humanitarian Law, Genocide, War Crimes, Civil-Military Relations, Rule of Law, Criminal Law and Military Law.

Dr. Gregory P. Noone is the Director of the Fairmont State University National Security and Intelligence Program and an Assistant Professor of Political Science and Law. Noone also serves as the Fairmont State University Rugby team’s Coach and Faculty Advisor. He is also a member of the Public International Law and Policy Group (PILPG was nominated for the 2005 Nobel Peace Prize) and worked for the United States Institute of Peace (USIP), an independent, nonpartisan federal institution created by the U.S. Congress to promote research, education, and training on the prevention, management and peaceful resolution of international conflicts. While at USIP, Noone received a Special Act Award for his work in Afghanistan. Noone previously served as a judge advocate in the U.S. Navy. He held various positions while on active duty in the Navy including the Head of the International Law Department, International Programs Branch, International Negotiations / Base Rights Branch and the Foreign Criminal Jurisdiction and Civil Litigation Branch in the Navy Judge Advocate General’s (JAG) International and Operational Law Division at the Pentagon. Noone also served at the Defense Institute of International Legal Studies

(DIILS) where he trained senior military, governmental and non-governmental civilian personnel in over 35 countries (75 countries total). Most notably, he has trained members of the Iraqi National Congress, the post-genocide government in Rwanda, the post-Taliban government in Afghanistan, civil society in the Sudan, and senior members of the Russian government. Noone has also worked as a government prosecutor and a criminal defense counsel. He is a Brockton Massachusetts native who received a B.A. in Political Science from Villanova University, an M.A. in International Affairs from The Catholic University of America, an M.D.S. (Master of Defence Studies) from The Royal Military College of Canada, a J.D. from Suffolk University Law School, and a Ph.D. in Political Science (International Relations) from West Virginia University. Noone is a Captain in the United States Naval Reserve and has served as the Commanding Officer of the Navy JAG International and Operational Law reserve unit. He is currently the Commanding Officer of the DIILS reserve unit. Noone was recently mobilized as the Staff Judge Advocate for the Office for Administrative Review and Detention of Enemy Combatants (OARDEC) at the Pentagon and Guantanamo Bay, Cuba. Noone is a graduate of the Canadian Forces College's Joint Command and Staff Programme (JRCSP 12 and JCSP 36). Noone is also an adjunct Professor of Law at Roger Williams University School of Law and Case Western Reserve University School of Law where he teaches International Law, Genocide and Atrocity Crimes, International Humanitarian Law, Terrorism, and U.S. Military Law and Legal Policies. He has published and presented articles on the Rwandan Genocide, the International Criminal Court, and Military Tribunals at numerous forums. Noone appears regularly as a commentator on international and national TV and radio.