

RELG 303: Studies in Christian Scripture Course Syllabus

No Prerequisite Required
Online/Fall 2012
August 20 – December 10, 2012

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Hours: by appointment
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Accessing online courses/communication:

1. This class uses **E-CAMPUS**
2. If you don't know how to access E-campus or have any questions about online classes, please start here: <http://online.wvu.edu/> as it provides information on eCampus, Mix, STAR, Help Desk, refund policy, WVU Bookstore and important phone numbers. Other ECAMPUS websites: <https://ecampus.wvu.edu/student/training-and-support>, <https://ecampus.wvu.edu/student>, and http://elearn.wvu.edu/students/images/NewStudentOrientationManual_101910.pdf
3. Once the class begins on Monday, August 20, I will communicate via E-CAMPUS mail ONLY; please use mail function within the course to contact me.
4. I will respond to ECAMPUS emails within 48 hours during the week (M-F).

Required Texts

1. The New Testament: A Historical Introduction to the Early Christian Writings [Paperback]; Bart D. Ehrman (Author), Oxford University Press, USA; 5 edition (July 1, 2011), ISBN-10: 0199757534; ISBN-13: 978-0199757534
2. The New Oxford Annotated Bible with Apocrypha: New Revised Standard Version, College Edition [Paperback]; Michael D. Coogan (Editor), Marc Z. Brettler (Editor), Carol A. Newsom (Editor), PHEME PERKINS (Editor), Oxford University Press, USA; Fourth Edition edition (March 19, 2010), ISBN-10: 0195289609, ISBN-13: 978-0195289602
3. All written lecture notes and reading assigned as required within those notes. These notes are found in ECAMPUS.
4. Articles as assigned throughout the term

**Please note that a Bible is required for this course. If the student possesses another acceptable version of the Bible, and is knowledgeable regarding where the various books are found within it, there is no need to purchase the above mentioned version. Acceptable versions include: The New American Bible, The New English Bible, The Revised Standard Version Bible, The Jerusalem Bible, or The New Jerusalem Bible.

The following versions are **NOT** acceptable: The King James Bible, The Message, Today's English Version, and the New International Version.

Course Objectives/Expected Learning Outcomes/GEC Goals

This course is an academic exploration of the content and background of the texts that comprise the New Testament. Therefore we will utilize scholarly methods of examination. We will examine the historical, cultural, and religious settings of the texts as well as the intention and theology of the various authors. We will also explore how the texts themselves provided the historical setting, and aided in the development of, early Christianity. Ultimately, then, this course aims to: 1. Investigate the content and context of the Gospels, epistles, and the Book of Revelation. 2. Introduce the student to the different scholarly methods of interpretation that are used in the academic study of Christian Scriptures, and 3. Provide students with the knowledge necessary to identify and explain the various strands of religious/historical/ethical thought contained within the New Testament.

Following active participation in the course, students will be able to: utilize scholarly methods of study when engaging in an exegetical examination of the texts, identify the cultural and historical settings from which each text arose, explain the various theological layers of meaning contained within each text, engage in scholarly research and write an exegetical paper on the topic, and place the texts within the larger realm of the early Christian world.

As a part of the WVU General Education Curriculum the course addresses the following objectives: #3-The Past and Its Traditions, and #9-Non-Western Culture. Students will also be expected to reason clearly, think critically, and communicate effectively.

Methodology/Format

This course utilizes scholarly methods of examination. Therefore, students will be introduced to various forms of biblical criticism. The primary method of instruction is online lecture-discussion format. That means the instructor will rely upon the students to enhance unit lectures by contributing to class discussions (see sections below).

Course Policies/Requirements

1. Assignments- Late assignments will NOT be accepted. There are three types of assignments: 1. Unit quizzes, 2. Reflection Papers, 3. Discussion and Blog posts.
2. Honesty/Plagiarism- The integrity of the classes offered by any academic institution solidifies the foundation of its mission and cannot be sacrificed to expediency, ignorance, or blatant fraud. Therefore, I will enforce rigorous standards of academic integrity in all aspects and assignments of this course. For the detailed policy of West Virginia University regarding the definitions of acts considered to fall under academic dishonesty and possible ensuing sanctions, please see the Student Conduct Code at http://studentlife.wvu.edu/office_of_student_conduct/student_conduct_code.

Should you have any questions about possibly improper research citations or references, or any other activity that may be interpreted as an attempt at academic dishonesty, please contact me before the assignment is due to discuss the matter. **Accessing previous exams for this course is unacceptable and constitutes**

academic dishonesty. Students will be expected to use Chicago Manual of Style guidelines for citations in the text of papers and in the bibliography (<http://library.osu.edu/help/research-strategies/cite-references/chicago-author-date>). There is a tutorial on avoiding plagiarism available on the home page of the course where you find the icons for the syllabus, getting started, and course content.

3. Announcements/Assignments- Once the class has started, students are expected to *check ECAMPUS* daily for class announcements and additional assignments. This is the way the professor will communicate with the class.

Grades/Grading

Grades will be based upon one's percentage of points. The breakdown of grades is as follows:

1. On time participation in six discussion questions posted by professor, 15 points a week, 90 points total. The points breakdown for each week's discussions are as follows:
 - a. 11 points for responding to assigned question
 - b. 4 points reading all responses by classmates
2. On time participation in six student generated blog questions, 15 points a week, 90 points total. The points breakdown for each week's discussions are as follows:
 - a. 11 points for posting a question in response to the materials and for **reading all posted questions and all posted responses**
 - b. 4 points for responding to a classmate's posted question
3. On time submission of four reflection papers, 30 points a paper = 120 points total. **All students MUST complete the first assigned paper.** Then there will be five options for papers and students must choose three of the five options for four total papers. No additional credit will be given for completing extra papers. Credit for the papers will be divided as follows:
 - a. 20 points for addressing the question and course materials
 - b. 10 points for grammar, proofreading, formatting, use of Chicago Manual of style for citations
4. On time completion of five timed quizzes, 30 points per quiz = 150 points total.** The points on quizzes will be distributed as follows. Please note that the short answers are half the quiz and found at the end, so be sure to save time to complete. These are closed book!
 - a. 15 points for short answers (paragraph)
 - b. 15 points for multiple choice questions

**There are six quizzes total. You can take the first quiz for practice to see what the quiz format is like. Any points earned on the first week's quiz will be added to your final points total, i.e, these are BONUS POINTS.

The grading scale will be as follows:

405 – 450 points = A

360 – 404 points = B

403 – 315 points = C

314 – 270 points = D

Below 269 points = Failure

Statement of Non-Discrimination

West Virginia University is committed to social justice. As the instructor of this course, I expect to maintain a positive learning environment based upon communication and mutual respect. Any suggestions regarding how to further such an environment will be appreciated and given serious consideration. The University does not discriminate on the basis of race, gender, age, disability, religion, sexual orientation, color, or national origin. Students who have a disability that might affect their participation and/or achievement in this class should register with Disability Services (293-6700) and then meet with me early in the semester so that accommodations can be made.

COURSE OVERVIEW

WEEK	TOPICS	READING	ASSIGNMENTS WITH DUE DATES/TIMES
1 8/20-26		Review the course syllabus and begin reading assignments for upcoming weeks.	<ul style="list-style-type: none"> Online discussion question response by Thursday 3 pm; <i>this week's post does not count towards final grade</i>
2 8/27-9/2	Course introduction Historical Background Who is Jesus	The following chapter(s) from: <ol style="list-style-type: none"> Ehrman/The New Testament: Chapters 1,2,3,4,5,15, 17 Read lecture materials 	<ul style="list-style-type: none"> Online discussion posts by Thursday 3 pm 3 page reflection paper (#1) due by 5 pm on Friday
3 9/3-9	Development of the canon Shape of the canon New Testament Hermeneutics/ translation Methodology	<ol style="list-style-type: none"> Ehrman/The New Testament: Chapters 1,2,3,4,5,15, 17 Read lecture materials 	<ul style="list-style-type: none"> Online quiz #1: completed by midnight on Sunday covering weeks 1 – 3, <i>optional but any points earned are bonus points</i>
4 9/10-16	Redaction Criticism Synoptic Problem 4 Source Theory Mark, Matthew	The following chapter(s) from: <ol style="list-style-type: none"> Ehrman/The New Testament chapters 6, 7, 8, 9, 19 New Oxford Annotated Bible: Matthew, Mark Read lecture materials 	<ul style="list-style-type: none"> Online discussion posts by Thursday 3 pm

5 9/17-23	Luke-Acts	The following chapter(s) from: 1. Ehrman/The New Testament chapters 10, 11 2. New Oxford Annotated Bible: Luke, Acts 3. Read lecture materials and watch videos assigned in lecture materials	<ul style="list-style-type: none"> • Blog question and response to classmate's question due by 3 pm on Thursday • Reflection paper (#2) due by Friday 5 pm
6 9/24-9/30	Gospel of John Gospel of John in relation to the synoptics Gnosticism	The following chapter(s) from: 1. Ehrman/The New Testament chapters 12, 13 2. New Oxford Annotated Bible: John 3. Read lecture materials and watch videos assigned throughout lecture materials	<ul style="list-style-type: none"> • Online discussion post by Thursday 3 pm • Online quiz #2: completed by midnight on Sunday covering weeks 4 - 6
7 10/1-7	Undisputed Letters of Paul Person and history of Paul Structure of undisputed letters	1. Ehrman/The New Testament: chapters 20,21 2. New Oxford Annotated Bible: Romans, 1 & 2 Corinthians, Philippians, 1 Thessalonians, Galatians, Philemon 3. Read lecture materials and additional readings highlighted as require in the lecture notes. 4. Review: http://www.pbs.org/empires/peterandpaul/footsteps/index.html	<ul style="list-style-type: none"> • Blog question and response to classmate's question due by 3 pm on Thursday
8 10/8-14	Undisputed Letters of Paul Definition Literary and Historical Criticism Characteristics and Early Pauline Letters	1. Ehrman/The New Testament: chapters 22, 23 2. New Oxford Annotated Bible: Romans, 1 & 2 Corinthians, Philippians, 1 Thessalonians, Galatians, Philemon 3. Read lecture materials	<ul style="list-style-type: none"> • Blog question and response to classmate's question due by 3 pm on Thursday • Reflection paper due (#3) by 5 pm on Friday

9 10/15-21	Undisputed Letters of Paul continued Later Pauline epistles	<ol style="list-style-type: none"> 1. Ehrman/The New Testament: chapters 20, 21, 22, 23 2. New Oxford Annotated Bible: Romans, 1 & 2 Corinthians, Philippians, 1 Thessalonians, Galatians, Philemon 	<ul style="list-style-type: none"> • Quiz #3 by midnight on Sunday covering weeks 7 - 9
10 10/22 - 28	Disputed letters attributed to Paul	<p>The following chapter(s) from:</p> <ol style="list-style-type: none"> 1. Ehrman/The New Testament: chapters 26 2. New Oxford Annotated Bible: 2 Thessalonians, Colossians, Ephesians, 1 and 2 Timothy, Titus, Hebrews 3. Read lecture materials and excerpt on household codes and Pastoral Epistles from <i>Women's Bible Commentary</i>: 	<ul style="list-style-type: none"> • Reflection paper (#4) due by 5 pm on Friday
11 10/29 -11/4	Compare and Contrast Pauline and deuterio Pauline epistles	<p>The following chapter(s) from:</p> <ol style="list-style-type: none"> 1. Ehrman/The New Testament: chapters 24 	<ul style="list-style-type: none"> • Discussion posts by Thursday 3 pm • Quiz #4 by Sunday at midnight covering week 10-11
12 11/5 - 11	General and Johannine Epistles	<p>The following chapter(s) from:</p> <ol style="list-style-type: none"> 1. Ehrman/The New Testament: chapters 13, 27,28 29 2. New Oxford Annotated Bible: Hebrews, James, 1 and 2 Peter, Jude, 1,2,3 John 3. Read lecture materials 	<ul style="list-style-type: none"> • Blog question and response to classmate's question due by 3 pm on Thursday
13 11/12-18	Revelation Apocalyptic Literature	<p>The following chapter(s) from:</p> <ol style="list-style-type: none"> 1. Ehrman 18, 30 2. New Oxford Annotated Bible: Revelation to John 3. Lecture materials and reading/media assigned within lecture materials 	<ul style="list-style-type: none"> • Online discussion posts by Thursday 3 pm • Reflection paper (#5) due by 5 pm on Friday • Online quiz #5: completed by midnight on Sunday covering weeks 11 - 13
14. Thanksgiving recess 11/19-25, no assignments			

15 11/26 – 12/2	Texts not included in the canon	<ol style="list-style-type: none"> 1. Ehrman 22, 28, 29, 24 2. Lecture materials and reading/media assigned within lecture materials 	<ul style="list-style-type: none"> • Online discussion posts by Thursday 3 pm • Reflection paper (#6) completed by 5pm Friday
16 12/3-9	Women and the Bible/Feminist Criticism	<p>Reading Assignment: The following chapter(s) from:</p> <ol style="list-style-type: none"> 1. Ehrman/The New Testament: chapter 26 2. Additional articles and media assigned in the lecture materials 3. Read lecture materials 	<ul style="list-style-type: none"> • Blog question and response to classmate's question due by 3 pm on Thursday • Online quiz #6 covering weeks 15 - 16: completed by midnight on Sunday • Bonus Paper

Christian Scriptures Course, Fall 2012, Summary of Assignments

DISCUSSION QUESTIONS/6 PROFESSOR POSTED DISCUSSION QUESTIONS EACH 15 POINTS = 90 POINTS TOTAL		
<p>DISCUSSION QUESTIONS POINT BREAKDOWN</p> <p>1. 11 POINTS FOR THOUGHTFULLY ANSWERING ASSIGNED QUESTION</p> <p>2. 4 POINTS FOR READING <u>ALL RESPONSES</u></p>		
<p>AS YOU PREPARE TO POST KEEP THE FOLLOWING IN MIND/YOU WILL BE GRADED ON:</p> <ul style="list-style-type: none"> • Read assigned readings first before posting responses to questions • <i>It is expected that you will be reading the other posts/following the discussion and points will be deducted if you have not read all the posts and questions.</i> • Respond to the questions with specifics from the text and lecture materials in your own words • Discussion of the course materials is the primary goal of the discussion questions • Keep side conversations to a minimum especially when they are unrelated to course materials and assigned discussion topic • Quality of responses not Quantity of responses matter • Please be careful about making generalizations or stereotypes about the makeup of class or specific religious groups (including jokes about particular faiths) • Refrain from gender exclusive language (i.e. the use of men, man, etc when referring to both men and women), as much as possible refer to God without the use of gender specific pronouns • Abide by netiquette rules: <p>https://ecampus.wvu.edu/webct/RelativeResourceManager/Template/Syllabus/Netiquette_Guidelines.html</p>		
WEEK	DUE DATE	QUESTION
Week 1: August 20 - 26	Thursday, August 23, 3 pm	What questions do you have about the course and syllabus? <i>Practice Question: This does not count towards final grade.</i>
Week 2: August 27 – September 2	Thursday, August 30, 3 pm	Describe the process that led to the development of the group of books often described as the New Testament (or Christian Scriptures)? What were the issues involved in selecting texts for the canon?
Week 4: September 10 - 16	Thursday, September 13, 3 pm	Describe one new concept you learned in this week’s introduction to the gospels.
Week 6: September 24 – 30	Thursday, September 27, 3 pm	Based on the readings, what is the best example of how the gospel of

		John differs from the synoptic gospels?
Week 11: October 29 – November 4	Thursday, November 1, 3 pm	Discuss the history of interpretation of the household codes in the disputed Pauline epistles specifically addressing assigned readings and how they differ from the message in the undisputed epistles.
Week 13: November 12 - 18	Thursday, November 15, 3 pm	What has been your experience with the Revelation to John? How have you heard it interpreted? Describe something new you learned about Revelation in this week's reading.
Week 14: Thanksgiving recess, 11/19- 25		
Week 15: November 26 – December 2	Thursday, November 29, 3 pm	Describe one concept or thought the texts not included in the canon provide information about the early Christian movement not found in the canonical scriptures.

STUDENT GENERATED BLOG QUESTIONS/6 BLOG DISCUSSION EACH 15 POINTS = 90 POINTS TOTAL
DISCUSSION QUESTIONS/6 BLOGDISCUSSIONS 30 POINTS = 180 POINTS TOTAL POINT BREAKDOWN
<p>1. 11 POINTS FOR THOUGHTFULLY ANSWERING A CLASSMATE'S QUESTION AND FOR READING <u>ALL QUESTIONS AND ALL RESPONSES</u></p> <p>2. 4 POINTS FOR POSTING A QUESTION BASED ON READINGS</p> <p><i>(IN ORDER TO ENSURE EVEN DISTRIBUTION OF RESPONSES TO QUESTIONS POSTED BY CLASSMATES, PLEASE MAKE SURE ALL POSTS HAVE A MINIMUM OF 2 RESPONSES. IN OTHER WORDS, MOVE ON TO ANOTHER QUESTION IF OTHER POSTED QUESTIONS ALREADY HAVE TWO RESPONSES, AND ASK QUESTIONS THAT PEOPLE WOULD WANT TO ANSWER.)</i></p>
<p>AS YOU PREPARE TO POST KEEP THE FOLLOWING IN MIND/YOU WILL BE GRADED ON:</p> <ul style="list-style-type: none"> • Read assigned readings first before posting responses to questions • <i>It is expected that you will be reading the other posts/following the discussion and points will be deducted if you have not read all the posts and questions.</i> • Respond to the questions with specifics from the text and lecture materials in your own words • Discussion of the course materials is the primary goal of the discussion questions • Keep side conversations to a minimum especially when they are unrelated to course materials and assigned discussion topic • Quality of responses not Quantity of responses matter • Please be careful about making generalizations or stereotypes about the makeup of class or specific religious groups (including jokes about particular faiths) • Refrain from gender exclusive language (i.e. the use of men, man, etc when referring to both men and women), as much as possible refer to God without the use of gender specific pronouns

- Abide by netiquette rules:

https://ecampus.wvu.edu/webct/RelativeResourceManager/Template/Syllabus/Netiquette_Guidelines.html

STUDENT GENERATED DISCUSSIONS WILL BE THE FOLLOWING WEEKS:

WEEK	DUE DATE
Week 5: September 17 – 23	Thursday, September 20, 3 pm
Week 7: October 1 - 7	Thursday, October 4, 3 pm
Week 8: October 8 - 14	Thursday, October 11, 3 pm
Week 10: October 22 - 28	Thursday, October 25, 3 pm
Week 12: November 5 - 11	Thursday, November 8, 3 pm
Week 14: Thanksgiving recess, 11/19- 25	
Week 16: December 3 - 9	Thursday, December 6, 3 pm

REFLECTION PAPERS/ FOUR REFLECTION PAPERS, 30 POINTS A PAPER = 120 POINTS TOTAL
POINTS BREAK DOWN

1. 20 POINTS = ADDRESSING THE QUESTION AND COURSE MATERIALS
2. 10 POINTS = GRAMMAR, PROOFREADING, PROPER FORMATTING, USE OF CHICAGO MANUAL OF STYLE FOR CITATIONS

LACK OF PROPER CITATIONS WILL HAVE THE PAPER RETURNED UNGRADED

Students will be asked to submit **four** reflection papers throughout the semester on a topic assigned by the professor.

The first paper assigned is required for all students to complete. Then students may choose three of the five remaining papers to complete. NO bonus credit will be given for completing all papers.

The papers should use times new roman, 12-point font, double spacing, and 1" margins. Papers must engage the class materials first and students thoughts and reflections on the course materials second. Students will be graded primarily on how they engage the course materials and analyze them based on the assigned question. Points can be **deducted** for ignoring or discounting course materials, lack of proofreading for proper grammar and spelling, use of exclusive language when referring to God and humanity, not addressing the assigned topic, and improper formatting. Students **MUST USE** Chicago Manual of Style guidelines for citing texts within the paper and in the bibliography-- <http://library.osu.edu/help/research-strategies/cite-references/chicago-author-date>.

Improper citation of resources utilized in the writing (both within the paper and in works cited) will result in the paper being returned ungraded. The course has links to tutorials on plagiarism that help you understand the importance of properly citing texts.

WEEK	MUST BE SUBMITTED BY	ASSIGNMENT
Week 2: August 27 – September 2	Friday, August 31, 5 pm	<p>Read and/or listen to this article from NPR about interpreting the constitution http://www.npr.org/2011/10/09/141188564/a-matter-of-interpretation-justices-open-up.</p> <p>Answer the following as part of your paper:</p> <ol style="list-style-type: none"> 1. Summarize the two positions on interpreting the constitution that were presented in this article. 2. Answer: How are these two ways of interpreting the constitution similar to ways of interpreting the New Testament/Christian Scriptures? 3. Share how this relates to your own experiences with the New Testament texts a their interpretation. <p>Why might it be important to interpret scripture texts from multiple points of views?</p>

<p>Week 5: September 17 - 23</p>	<p>Friday, September 21, 5 pm</p>	<ol style="list-style-type: none"> 1. Briefly define the synoptic problem/4 source hypothesis in your own words 2. Select a story/text found in all of the synoptic gospels providing book, chapter, verse reference and/or footnote for its location in each gospel. In other words, do not paste the text into the paper!! 3. Summarize the text selected in no more than a paragraph. 4. Discuss how each synoptic gospel makes the story its own. Describe briefly is each story/text a bit different in each gospel? Are there different characters? Are there different words used? How is it unique in each gospel account? 5. Discuss agenda of the author: How does each author's rendering of the story reveal the author's intent, motive, agenda, overall theme, that is unique to that gospel? 6. How do these texts highlight some of the points made by the synoptic problem/four source theory? <p>(5 pages)</p>
<p>Week 8: October 8 - 14</p>	<p>Friday, October 12, 5 pm</p>	<p>Below is a basic outline of a 'classic' Pauline epistle use this as the template for creating your own epistle; it is to be a contemporary epistle, addressing a contemporary community, and a contemporary issue. This is an opportunity to be creative. The epistle should not exceed 4 pages and should follow the outline provided. An example is provided in the lecture materials.</p> <p>Basic Outline of a Pauline Epistle, From Calvin J. Roetzel, <i>The Letters of Paul: Conversations in Context</i></p> <ol style="list-style-type: none"> 1. Salutation <ol style="list-style-type: none"> a. Sender identified b. Receiver identified c. Words of Greeting 2. Thanksgiving <ol style="list-style-type: none"> a. Prayer/words of thanks 3. Body <ol style="list-style-type: none"> a. Opening – in response to . . . on the matter of b. Middle – heart of the letter c. Closing – notes about travels 4. Ethical commands/Closing Instructions 5. Conclusion <ol style="list-style-type: none"> a. Peace wish

		b. Greetings to particular persons c. Benediction
Week 10: October 22 – 28	Friday, October 26, 5 pm	Select one disputed epistle to write a paper on. The paper must include: a description or outline of the content of the epistle, main theme of the epistle citing scripture references, the perceived audience of the epistle, and whether you would argue this is a Pauline epistle or not and on what grounds. (4 pages)
Week 13: November 12 – 18	Friday, November 16, 5 pm	Name, describe, and compare two distinct ways of viewing or interpreting the Revelation of John that were highlighted in the reading. Which one are most compelling to you and why? How do those interpretations square with the information from the textbook and lecture on the historical nature of the Revelation to John (i.e. it addressed a particular historic community at a particular time and is not necessarily a code to crack to figure out the end times today). (4 pages)
Week 15: November 26 – December 2	Friday, November 30 5 pm	What difference does it and can it make to interpret scriptures from a variety of perspectives and using different methodologies? When writing this paper, name and describe at least two methodologies for interpreting scripture (i.e. historical, feminist, literary, etc). (4 pages)
Bonus Paper Only can complete if you have completed all assignments this semester	Due by 5 pm Friday December 7	How has your view of the Christian Scriptures changed over the course of the semester? What are two new concepts you have learned (be specific)? No more than 4 pages . Worth up to 15 bonus points.

<p>QUIZZES/ FIVE QUIZZES, 30 POINTS PER QUIZ = 180 POINTS TOTAL. THE QUIZZES ARE AVAILABLE THE WEEK BEFORE THEY ARE DUE. STUDENTS WILL HAVE ONE HOUR TO COMPLETE THE QUIZ ONCE THEY BEGIN. THEY ARE CLOSED BOOK, AND IT IS CONSIDERED PLAGIARISM TO LOOK AT PREVIOUS SEMESTERS' QUIZZES. *THE FIRST QUIZ IS OPTIONAL TO BETTER UNDERSTAND QUIZ FORMAT. ANY POINTS EARNED ON THE FIRST QUIZ WILL BE BONUS POINTS.</p>		
WEEK	MUST BE COMPLETED BY	MATERIAL COVERED
*Week 3: September 3-9	Sunday, September 9, by 11:59 pm	Weeks 1 - 3
Week 6: September 24 – 30	Sunday, September 30, by 11:59 pm	Weeks 4 - 6
Week 9:	Sunday, October 21, by 11:59	Weeks 7 - 9

October 15 - 21	pm	
Week 11: October 29 – November 4	Sunday, November 4, by 11:59 pm	Weeks 10-11
Week 13: November 12 - 18	Sunday, November 18, by 11:59 pm	Weeks 11 - 13
Week 16: December 3-9	Sunday, December 9, by 11:59 pm	Weeks 15-16